



## CURRICULUM VITAE

### 1. Personal Information:

Names and Last Names: **PHILIPPA MARY MOORE**

Date of Birth: December 9th 1956

ID Number 10.936.588--2

Academic Degree: Profesora Adjunto

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### 2. Academic Formation:

#### Pre grade Studies:

New Hall, University of Cambridge 1975---1978 Bachelor of Arts(Cantab) y 1982 Master of Arts(Cantab)

Kings' College Hospital 1978---1981 MBBS (London)

Medicine Faculty, 1987---1988 Surgeon-Doctor (Revalidated) University of Chile,

#### Post grade Studies\_

Family Medicine Specialization 1985---1989 Member of Royal College of General Practitioners (MRCGP)

Improvement S 1998---1999 Ethic and Communication Unit Department of Primary Care, University of Oxford

Certificate of Evidence Based Health Care 1999---2000 Department of Continuing Professional Development, University of Oxford

### 3. Research and Academic Experience:

Teacher at the Pontificio Universidad Catolica de Chile (PUC) since 1992 until now.

#### Related with Family Medicine\_

- Head teacher, Ambulatory Medicine Internship 1998---2004

- Coordinator, Family Medicine Post-grade Formation Program 1994---1998
- Coordinator of Family Medicine Program- Extension course 2000---2002
- Clinic Teacher, Family Medicine Internship 2004---2014

#### **Related with teaching in the Faculty**

- Director of the Communication Unit, Medicine School 2000---2011
- Head of the Communication- Diploma Module in Medical Education 2002---2011
- Head of Post Grade Course: "Communication Technique in Medical Interview" 1997---
- Director of the simulated patients Unit. 2000---

#### **Research Lines:**

- Systematic review in clinic and doctor-patient communication topics
- Research about doctor- patient communication in Chile.
- Research about the impact of the use of simulated patients in medical teaching and evaluation.
- Evaluation of abilities by using OSCE

#### **4. Academic Production:**

##### **Indexed Articles**

##### **ISIS MAGAZINE**

1. Moore P, Montero L, Triviño X, Sirhan M, Leiva L [Impact beyond the objectives: a qualitative study of a faculty development program in medical education] *Rev Med Chil.* 2014 Mar;142(3):336---43.
2. Triviño X, Sirhan M, **Moore P**, Montero L. Experiences during the implementation of a teaching formation program for Medicine teachers in a University from Chile. *Rev Peru Med Exp Public Health.* 2014;31(3):417---423.
3. Ximena Triviño, Lilian Ferrer, Margarita Bernales, Rosina Cianelli, **Philippa Moore**, Nilda Peragallo. Effect of emotionally complex roles on HIV---related simulated patients. *Hispanic Health Care International.* 2013;11(2):72---77.
4. **Moore PM**, Rivera Mercado S, Grez Artigues M, Lawrie TA. Communication skills training for healthcare professionals working with people who have cancer. *Cochrane Database Syst Rev.* 2013 Mar 28;3:
5. Montero L, Triviño X, Sirhan M, **Moore P**, Leiva L. [Barriers for faculty development in medical education: a qualitative study]. *Rev Med Chil.* 2012 Jun;140(6):695---702.
6. Gómez G, **Moore P**, Araos---Baeriswyl E. [Learning doctor---patient communication: does co---teaching help?]. *Rev Med Chil.* 2012 Mar;140(3):396---403.
7. Triviño X, Sirhan M, **Moore P**, Montero L. [Impact of a diploma on medical education in a medical school in Chile]. *Rev Med Chil.* 2011 Nov;139(11):1508---15..
8. **Moore P**, Gómez G, Kurtz S. [Doctor---patient communication: one of the basic competencies, but different]. *Aten Primaria.* 2012 Jun;44(6):358---65.
9. **Moore P**, Vargas A, Núñez S, Macchiavello S. [A study of hospital complaints and the role of the doctor---patient communication]. *Rev Med Chil.* 2011 Jul;139(7):880---5.
10. Neumann I, **Moore P**. Pyelonephritis (acute) in non---pregnant women. *Clin Evid (Online).* 2011 Jan 13;2011.
11. **Moore P**, Gómez G, Kurtz S, Vargas A. [Doctor patient communication: which skills are effective?]. *Rev Med Chil.* 2010 Aug;138(8):1047---54.
12. Triviño X, Sirhan M, **Moore P**, Reyes C. [Faculty development for clinical teachers in medicine]. *Rev Med Chil.* 2009 Nov;137(11):1516---22.

13. Moraga L, **Moore P**. [Helping fish to live? Metamorphosis of a structured objective clinical evaluation (ECOE) for a family medicine intern in the last year of medical school]. *Aten Primaria*. 2010 May;42(5):302---3.
14. Neumann I, Rojas MF, **Moore P**. Pyelonephritis (acute) in non---pregnant women. *Clin Evid (Online)*. 2008 Feb 20;2008.
15. **Moore P**, Ortega JP, Saldías F, Oyarzún MA. [Ambulatory management of community acquired pneumonia in the elderly]. *Rev Med Chil*. 2006 Dec;134(12):1568---75.
16. **Moore P**, Rivera M S, Corbalán P J. [Communicating evidence to the patients:physicians as risk communicators]. *Rev Med Chil*. 2006 Mar;134(3):385---90.
17. Neumann I, Fernanda Rojas M, **Moore P**. Pyelonephritis in non---pregnant women. *Clin Evid*. 2005 Dec;(14):2352---7. Review. PubMed PMID: 16620492.
18. Letelier LM, **Moore P**. [Evidence based medicine: a view after a decade]. *Rev Med Chil*. 2003 Aug;131(8):939---46. Spanish..

### **Books and Books Chapter**

2001 Rojas P, Montero J, Moore P: Chapter: Arterial Hypertension of Ambulatory Medicine of Adults Ed. Montero J Ediciones Catholic University of Chile 15 pages

2001 Poblete P, Sapag J, Moore P: Chapter: The Family Vital Cycle. The genogram and the family function measurement in the Ambulatory Medicine of Adults Manual Catholic University of Chile 10 pages

2011 Neumann I, Moore P. Pyelonephritis (acute) in non---pregnant women. Chapter *Clin Evid* 2011; pii:0807, published 2<sup>nd</sup> edition 2014

### **Finished Research Project:**

1995 – 1996 FONDECYT/OPS: Research Purpose: Effectiveness of Interview Techniques Teaching in the Solution of Clinic Problems

1996 -- 1997 Research Direction PUC "Medicine Aid Relationship: Training in communicative skills through case analysis" Co---researcher

2000 Teaching Research Fund (Fondedoc) PUC "Validity and Feasibility of the Standardized Objective Clinic Evaluation2 (ECOE) Main Researcher

2000 -- 2004 ETHOX Project (Department of Communication) University of Oxford "Teaching Communication skills" Co---investigadora

2001 Fondedoc PUC "Manual for Aid Relationship in 4<sup>th</sup> year" Co---Researcher

2004 Fondedoc PUC Chapter Adequacy "Ambulatory Medicine" Fourth year for the formative evaluation in communicative skills in relation to doctor-patient. "Main Researcher

2005 Fondedoc PUC "Use of Innovative methods in the integrated teaching of clinic and communicational skills" Main Researcher

2009 Fondedoc PUC " Communication Effectiveness Teaching: Design and evaluation of the final part of a continuous process" Main Researcher

2011 Interdisciplinary Project, Vice Rectory of Investigation PUC: "Theatrical Evaluation of the Trained Patient Resources of the Health Professional Formation : A collaborative Work between the Theatre and the Medicine Schools" Main Researcher.